

HIGH PRAIRIE SCHOOL DIVISION 2026-29 BOARD PRIORITIES



Mission

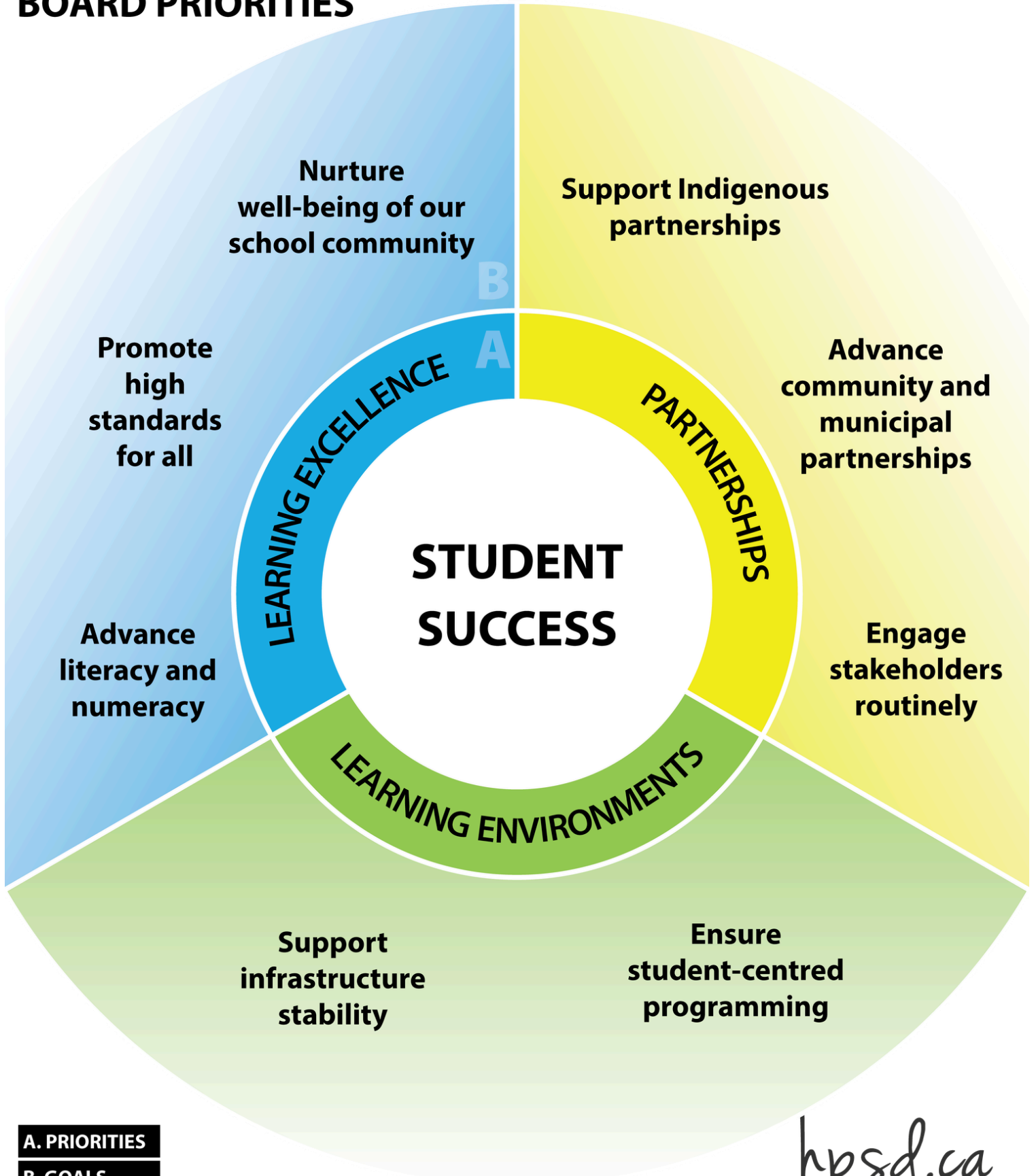
To inspire, lead, and empower success through accountability and resilience, creating a culture of lifelong learning.

Vision

High Prairie School Division will inspire students to learn, lead, and succeed in an ever-changing world.

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HIGH PRAIRIE SCHOOL DIVISION BOARD PRIORITIES



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PRIORITY 1: LEARNING EXCELLENCE

1

GOAL 1: NURTURE WELL-BEING OF OUR SCHOOL COMMUNITY

- a. Strategy 1 - Creation of specialized learning settings
- b. Strategy 2 - Intentional citizenship and social-emotional learning programming



Metrics:

- expansion of the RISE room, Interactions/CASA, and community classrooms
- Each school has a character ed program reflecting local context
- Report cards report on citizenship
- Increase in percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship

2

GOAL 2: ADVANCE LITERACY AND NUMERACY

- a. Strategy 1 - Plaid Phonics/Math Up programming to continue in years 4, 5, and 6 of literacy project
- b. Strategy 2 - Curriculum and Assessment resource development
- c. Strategy 3 - Professional Development for staff



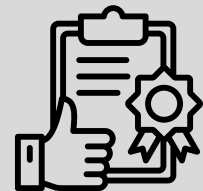
Metrics:

- Completion of year 3 of the literacy and numeracy pilot project
- Increase in local and provincial measures in APORI Data

3

GOAL 3: PROMOTE HIGH STANDARDS FOR ALL

- a. Strategy 1 - Creation of new Assessment Handbook
- b. Strategy 2 - Continued Educational Psychological Testing
- c. Strategy 3 - Continued professional development for staff



Metrics:

- Increase in percentage of teachers, parents and students satisfied with overall quality of basic education
- Increase in percentage of teachers, parents, and students who agree that students have access to the appropriate supports and services at school
- Complete minimum of 20 specialized assessments per year
- Number of professional development offerings per academic year

PRIORITY 2: LEARNING ENVIRONMENTS

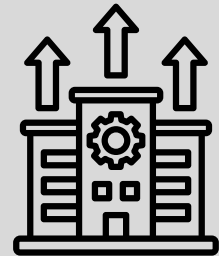
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GOAL 1: SUPPORT INFRASTRUCTURE STABILITY

- a. Strategy 1 - Invest capital and training into IT infrastructure
- b. Strategy 2 - Completion of RMSS industrial kitchen
- c. Strategy 3 - Expansion of vertical farm

Metrics:

- IT audit update shows significant infrastructure upgrades
- RMSS is offering commercial cooking programming
- Phase 2 of vertical farm is complete



2

GOAL 2: ENSURE STUDENT-CENTRED PROGRAMMING

- a. Strategy 1 - Increase dual credit numbers
- b. Strategy 2 - Increase micro-credential numbers
- c. Strategy 3 - Increase high school completion rates

Metrics:

- There will be an evergreening plan (tech) implemented
- Number of dual credit and micro-credential courses completed
- The Board will determine whether or not we are a tech-limited division
- Increase in high school completion rates



PRIORITY 3: PARTNERSHIPS

1

GOAL 1: SUPPORT INDIGENOUS PARTNERSHIPS

- a. Strategy 1 - Board will continue to support IEC, Indigenous PD, and land-based learning opportunities
- b. Strategy 2 - Meet with Bands and Settlements



Metrics

- Number of internal and external events/activities related to Indigenous culture
- Development of communication plan with all Indigenous communities in catchment
- Increase in FNMI data specific to the Division

2

GOAL 2: ADVANCE COMMUNITY AND MUNICIPAL PARTNERSHIPS

- a. Strategy 1 - Board will develop a communication plan for municipal partners
- b. Strategy 2 - Board will meet with community partners and elected officials on a predetermined scheduled basis



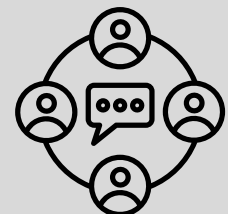
Metrics:

- Communication plan is created
- Number of meetings per year

3

GOAL 3: ENGAGE STAKEHOLDERS ROUTINELY

- a. Strategy 1 - Continue community consultations
- b. Strategy 2 - Meetings with local Chamber of Commerce or other interest groups



Metrics:

- Increased number of participants in community consultations
- Increase in percentage of teachers and parents satisfied with parental involvement in decisions about their child's education