

ATTENDANCE PROMOTION STRATEGIES

This list is a guide only and not all strategies/issues will be appropriate for all students		
School:		
Student Name:	D.O.B.	Year Level:

	Tick/Date	Comment/Outcome
Contact with the family (telephone, letter, home visit)		
Making contact with the family/student on the day prior to their return from suspension/exclusion		
Meeting with the family (and other agencies if involved)		
Changes to the content/presentation of the curriculum		
Adapted curriculum		
Additional support in certain subject areas (internally or externally)		
Organization of non-academic programs (e.g. Sports, recreational activities, camping, recreational programs)		
Programs to develop social skills		
Programs/strategies to improve peer relationships (e.g. peer support, peer mediation)?		
Use of peer and adult mentors		
Strategies/programs to improve staff/student relationships		
Work experience placements (secondary students)		
Development/implementation/review of school attendance guidelines		
Programs/strategies to improve punctuality (e.g. early bird programs)		
Specific programs to address non-attendance of identified groups		
Referral to appropriate support services (e.g. wellness, career, Indigenous coach, speech, OT, behaviour)		
Referral to appropriate health services (e.g. pediatrician)		
Referral to outside agencies		
Training and development for staff on proactive strategies (e.g. EBS, NCI, Character education)		
Referrals to support personnel (Wellness Coach, Career Coach, Indigenous Support Coach...)		
Referral to Office of Student Attendance and Re-engagement (OSAR)		

 Completed By

 Position

 Date